



Clever Catch®

BULLYING

Your **Bullying Clever Catch®** provides an excellent way for children learn about the effects of bullying. Students answer a series of questions about the topic as the ball is passed around the group. Clever Catch® can be used at school in organized classroom activities. It can also be used on the playground or at home. 70 questions included. Grades 2+, Ages 7+.

BASIC PLAY:

Basic play for Clever Catch® is simple. Two or more players toss the ball to each other, answering the question under or closest to their left thumb. Each problem is numbered and enclosed in its own space, assuring the child will know which question to answer. Most questions are open-ended, allowing players to elaborate if they feel comfortable doing so.

BEAT THE CLOCK:

The entire class plays cooperatively as one team, trying to better its own time and number of correct answers in each game.

Directions:

- 1 Choose a timekeeper. You also will need a monitor - teacher or student - to keep track of correct answers.
- 2 Divide the class into two lines of equal length, students facing each other.
- 3 At the timekeeper's signal, toss Clever Catch® to the first student. As quickly as possible, this student reads and answers the problem underneath his/her left thumb.
- 4 This student then tosses Clever Catch® to the student directly across from him/her in the second line. This student reads and answers the problem under his/her left thumb.
- 5 Play continues until all students in both lines have had a turn. When the last student has answered, the time and correct number of answers are recorded.

QUESTION	ANSWER
49. Have you ever been teased or made fun of while online? Describe what happened.	Open answer
50. Has anyone ever forced you to give them something of yours? What did you do or what should someone do who experiences this?	Open answer
51. How many bullies are in your grade?	They don't have to name names, but this will give you a sense of whether there is a problem in your school.
52. What might you tell your friend if he/she came to you and said they had been bullied?	Open answer
53. Is it OK to tease your friends?	No – sometimes even friends misinterpret the meaning of good humored teasing. Make sure you tell your friend that you didn't mean to make them upset. Better yet, don't tease!
54. Has a friend ever teased you in a way that really made you upset? Did you tell them how it made you feel?	Open answer
55. Describe your most recent experience with bullying – either as a victim, a bully, or a witness.	Open answer
56. A friend just told you that your best friend is talking about you behind your back. What should you do?	Open answer
57. How does it make you feel to tease another person?	If the student says they haven't teased anyone, ask him or her to explain why they think someone would do something like that.
58. How does it make you feel when you see a friend getting teased?	Open answer
59. Do you ever feel lonely at school?	Open answer
60. Do you ever feel bullied when you ride the school bus or when you walk to school? Explain.	Open answer
61. Describe what a bully looks like.	Could be anyone.
62. Have you ever tried to help someone who was being bullied? What did you do? How did you feel?	Open answer
63. What do you think should happen at your school to stop bullying?	Open answer
64. What is something at school that makes you scared?	Open answer
65. What makes you angry?	Open answer
66. What makes you sad?	Open answer
67. How can we stop violence at school?	Open answer
68. How can your parents help stop bullying?	Point out that students need to have an open dialog with their parents about bullying and other school concerns.
69. Why do kids bully other kids?	Open answer
70. What do you think about this Clever Catch® Ball?	Open answer

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QUESTION	ANSWER
1. When you get angry, what do you do to help yourself feel better?	Talk about physical activities as alternatives to violence, self talk strategies (“ I am in control”), or talking to friends or a trusted adult.
2. What should you do if someone hits you?	Tell an adult that you trust.
3. When is it OK to hit another person?	Never! Discuss alternatives (walking away, talking to an adult, etc).
4. Have you ever spread a rumor about another person? If so, why?	Talk about how this makes others feel and why you shouldn't do it.
5. Has anyone ever spread a rumor about you? How did it make you feel?	It will be important to hear how the experience impacted the youth. If the particular student hasn't experienced this, discuss how it might make someone feel.
6. How should an adult respond to a class bully?	This question should elicit information about how kids think an adult (teacher, parent) could better respond to bullies. It would also give the teacher an opportunity to describe what he/she would do if there was a bully in their class.
7. How should other students respond to a class bully?	Point out that they should not feed into the behavior and should tell an adult. Often bullies will not continue the bullying behavior if they do not have an audience.
8. What would you do if you saw another student being bullied?	Point out that he or she should leave and tell an adult.
9. Have you ever bullied another person? Why or why not?	Try to determine if the student has engaged in even relatively minor forms of bullying, such as ignoring others, teasing, or poking fun at another student. Many kids think that bullying is only physical. Often times the emotional or indirect bullying is just as damaging.
10. Has anyone ever bullied you? Describe the incident and how it made you feel.	Hopefully this question will allow students to describe in great detail how the incident made them feel. Many times bullies don't think their behavior is a big deal.
11. How does your school deal with bullies?	This question will allow you to describe measures taken by the school to prevent and address bullying. You might even get good ideas about how you can improve your strategy.
12. Does bullying occur in your grade?	Perhaps some students do not think that bullying is a problem in their particular grade.
13. Has anyone ever sent an email to you that hurt your feelings? If so, how did it make you feel?	Just because you are not face to face, doesn't mean it is OK to say (or type) something hurtful to another person.
14. How safe do you feel at your school?	Open answer
15. When you are teased, how does it make you feel?	Open answer
16. Does bullying harm your grades?	Talk about why some victims skip school or are unable to focus on class material when being bullied.
17. Have you ever stayed home from school because you are afraid to face someone? What should you do in this situation?	Talk to an adult about your fears.
18. Have you ever spoken to your parents about bullying? What did they say?	Open answer
19. Have you ever spoken to your teacher about bullying? What did he/she tell you?	Open answer
20. Have you ever talked to a friend about bullying? What did he or she say?	Open answer
21. Do you know what cyberbullying is?	Cyberbullying is a lot like regular bullying except it involves the Internet or cell phones. It has been defined as “willful or intentional harm inflicted through the medium of electronic text.”
22. Do you know what flaming is?	Flaming is sending angry, rude, or obscene electronic messages directed at a person or group of persons privately or to an online group.
23. Do you know what a bash board is?	A bash board is an online bulletin board on which individuals can post anything they want. Generally, posts are malicious and hateful statements directed against another person.
24. Has anyone ever threatened to hurt you? How did you respond?	Open answer

QUESTION	ANSWER
25. Some kids think that teasing is no big deal. What do you think?	Open answer
26. In the past month, has anyone purposely ignored you? If so, do you know why?	Open answer
27. In the past month, has anyone played a mean joke on you? How did it make you feel?	Open answer
28. Have you ever seen a weapon at school? Where did you see it and what did you do?	Open answer
29. Have you ever been threatened with a weapon at school? What did you do?	Open answer
30. Do you think of yourself as someone who bullies others? Why or why not?	Open answer
31. Do you think of yourself as someone who is bullied by others? Why or why not?	Open answer
32. Where does bullying most often happen?	Talk about where it might happen and what they should do if it does.
33. Do you think your teacher does a good job of responding to bullying situations?	Talk about what YOU do to prevent or address bullying (including this Clever Catch® Ball).
34. About how many kids do you think are bullied on any given day?	Approximately 10-20% of kids are bullied. Discuss that it is common, but that it will not be tolerated at this school.
35. How do you think bullies choose their victims?	Open answer
36. Do you think there are times when a kid deserves to be bullied? Why or why not?	Open answer
37. If someone started bullying you, who would you tell and why?	Open answer
38. Who do you think is bullied more often – boys or girls?	Research suggests that they experience bullying about the same, but the tactics are different: boys are more physical, girls are more emotional or indirect.
39. What is the punishment for bullying at this school?	Open answer
40. What do you think is the best way to respond to a bully?	Open answer
41. Why do you think some kids tease other kids?	Open answer
42. Do you ever feel like others leave you out of activities? How does this make you feel?	Open answer
43. What is bullying?	See if the students can define bullying. Talk about a power differential and the fact that bullying is repetitive, not just one occurrence. Discuss the different forms bullying can take – physical, emotional, direct versus indirect, online, etc.
44. Do you think kids who get bullied are different from kids who do not get bullied?	Open answer
45. Do you think kids who bully other kids are different from kids who do not bully?	Open answer
46. Do you think bullying interferes with learning? Why or why not?	Open answer
47. Have you been teased this week? Describe the incident and how it made you feel.	Open answer
48. What would you say to a bully to make him/her stop?	The key is to not feed into the bully and argue with him/her. Here are a couple of examples or tactics: a. Turn insults into compliments. Reply as if the bully has just said something nice. b. For every insult, ask a question. For example, if the bully says, “You are ugly,” you could say, “I guess that’s your opinion, but why do you want to tell me that?” For every response, ask another question. c. Agree with the bully. The bully has nothing to fight about if you aren’t disagreeing. If the bully says you have big ears, you could say, “Why, yes, my ears are a bit large. How nice of you to notice.” This kind of response often surprises the bully, who expects you to get hurt or mad. When they can’t get the reaction they want, the “game” is no longer worth playing.

